| Semester | Paper Code | Title of the Paper | Course Outcome | CO Attainment | | | | | | | | | |
|-----------------|------------|--------------------|---|---|-------------------------------------|----------|--|------|-----|-----|-------|----------------------|--|
| IV SEM B.COM | D0010 | ENGLISH | Students experience a creative expression of womanhood in Still I Rise by Maya Angelou. Students learn about the inevitable nature of change that brings in | Subject Name: ENGLISH Subject Code: D0010 | [| | | | |] | B.COM | r: IV SE 020-2023 | |
| | | | revolutionary changes in the society, which is | Questions | CO1 | CO2 | CO3 | CO4 | CC |)5 | | | |
| | | | melodiously portrayed | No of Students Appeared | 170 | 170 | 170 | 170 | 17 | 0 | | | |
| | | | in The Times They Are | No of Students Passed | 170 | 170 | 170 | 170 | 17 | 0 | | | |
| | | | A-Changing. | No of Students Failed | 0 | 0 | 0 | 0 | 0 |) | | | |
| | | | • Idea about increasing economic inequality in the world with | Pass % | 100% | 100 % | 100% | 100% | 100 | % | | | |
| | | | reference to 'Kalki' • Understanding of Arthur Miller's dramatic techniques • Students enhance their competency to face competitive examinations • Ability to compose formal email • Ability for book review writing. | Over all Result Analysis Total No of Students No of Students Appeared No of Students Absent No of Students Passed No of Students Failed Pass % | 178 170 8 170 0 100% | | 100 p 90 e 80 r 70 c 60 a e 50 s n 40 s a 30 g 20 e 10 0 | | co2 | cO3 | | CO5 | |

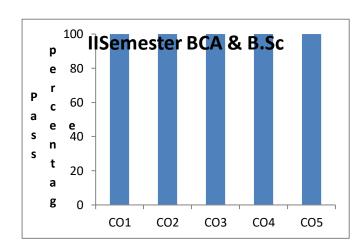
| IV SEM BCA& B.SC | D0010 | ENGLISH | • The literary section covers wide range of subject and issues. They are meant not only to cultivate literary sensibilities in students but also to | Subject Name: ENGL Subject Code: D0010 | SH | | | | & B.S | ster: IV SEM BCA SC : 2020- 2023 | |
|---------------------|-------|---------|---|---|------|------|------|------|-------|--|--|
| | | | sensitise them to social | Questions | CO1 | CO2 | CO3 | CO4 | CO5 | | |
| | | | concerns.In Sultana's | No of Students Appeared | 90 | 90 | 90 | 90 | 90 | | |
| | | | Dream students learn | Арреатец | 90 | 90 | 90 | 90 | 90 | - | |
| | | | about the condition of | No of Students Passed | | | | | | | |
| | | | women in two | No of Students Failed | 0 | 0 | 0 | 0 | 0 | | |
| | | | different worlds, and get introduced to an | Pass % | 100% | 100% | 100% | 100% | 100% | | |
| | | | ideal world where women enjoy a truly free life • Knowledge about different stages in a man's life according to Edgar Allan Poe | | | | | | | | |

| | AECENA 2 | ENOLIGI | Understanding the depth of mother's love as seen in 'Night of the Scorpion' Ability to use idioms, proverbs and phrasal verbs Experience the secret world of nature Write essays for different purposes Drafting Resume and cover letter Understanding non-verbal communication and how to face interview The text motivates the students and propels them to pinnacle of success. | Over all Result Analysis Total No of Students No of Students Appeared No of Students Absent No of Students Passed No of Students Failed Pass % | 96 90 6 91 0 100% | 100 p 90 e 80 r 70 P c 60 a e 50 s n 40 s t 30 a 20 g 10 CO1 CO2 CO3 CO4 CO5 |
|----------------------|----------|---------|--|---|----------------------------------|--|
| II SEM BCA & B.SC | AECEN2.3 | ENGLISH | The text aims to revise, revisit and update basic grammar component. | Subject Name: ENGL Subject Code: AECEN2 | | Semester: II BCA&B.SC Batch: 2021 – 2025 |

- Provides opportunities to explore diverse trajectories.
- To refine basic Communication skills and deepen vocabulary in use.
- To cultivate precision in thinking and writing and provide learning cues for competitive exams.
- The students learn effective reading methods and master different types of reading skills
- Britain Does Owe Reparation creates interest among students towards the glorious history of India and enables the students to make a critical evaluation of colonial exploitation of India.

| Questions | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------|------|------|------|------|------|
| No of Students Appeared | 94 | 94 | 94 | 94 | 94 |
| No of Students Passed | 94 | 94 | 94 | 94 | 94 |
| No of Students Failed | 0 | 0 | 0 | 0 | 0 |
| Pass % | 100% | 100% | 100% | 100% | 100% |

| Total No of Students | 101 |
|-------------------------|------|
| No of Students Appeared | 94 |
| No of Students Absent | 7 |
| No of Students Passed | 94 |
| No of Students Failed | 0 |
| Pass % | 100% |



| Students get |
|-------------------------------------|
| introduced to the |
| Shakespearean |
| language and style, |
| and become |
| capable of enjoying |
| the literary world of |
| Shakespeare. |
| Ability to use |
| synonyms, |
| antonyms, prefixes, |
| suffixes, homonym, |
| homophones and |
| collocations in |
| appropriate |
| contexts |
| Students have a |
| better |
| understanding |
| about the |
| complexities of |
| love as Hayavadana |
| has this as its |
| central theme. |
| • Students improve |
| their listening skill, |
| and ability to |
| comprehend the |
| contend of speeches given in varied |
| accents. |
| uccents. |
| |
| |

| | | | • | The importance, strength and role of verbal and nonverbal communication is understood. | | | | | | | |
|-----------------|----------|---------|---|--|-------------------------|------|---------------------------|-------|-------|---------|--------------------|
| II SEM B.COM | AECEN2.2 | ENGLISH | • | The text is designed | Caldad Name Color ICI | т | | | | | er: II SEM |
| D.COIVI | | | | to develop literary sensibilities and | Subject Name: ENGLISH | 1 | | | | B.Com | |
| | | | | language | Subject Code: AECEN2.2 | T | T | | T | 1 | 2021 – 2025 |
| | | | | competence in | Questions | CO1 | CO2 | CO3 | CO4 | CO5 | |
| | | | | students. | No of Students Appeared | 198 | 198 | 198 | 198 | 198 | |
| | | | • | It promotes | No of Students Passed | 198 | 198 | 198 | 198 | 198 | |
| | | | | essential writing skills reflecting | No of Students Failed | 0 | 0 | 0 | 0 | 0 | |
| | | | • | variety and diversity in terms of language use and the themes. Students learn about the concept of true freedom Knowledge about the making of an artist with reference to the life of Charlie Chaplin Students will be able to identify violent toys and | Pass % | 100% | e ₅₀ - | II Se | emest | er B.Co | m |
| | | | | | | | a 20 - g 10 - e 0 - | CO1 | CO2 C | O3 CO4 | CO5 |

| also learn about | |
|------------------|--|
| national peace | |
| council | |

- Students will be learn about the importance of family and also understand the problems of old age as well as loneliness.
- Students learn about creativity, arts and also moral values such as truthfulness, honesty etc.
 - Students will learn how developmental activities uproot the ecological and cultural bonds with nature.
- Students will be able to identify the discrimination based on colour, gender etc.
- Students will learn how man has erected artificial

| Total No of Students | 213 |
|-------------------------|------|
| No of Students Appeared | 198 |
| No of Students Absent | 15 |
| No of Students Passed | 198 |
| No of Students Failed | 0 |
| Pass % | 100% |

| | | walls and divided the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. | | | | | | | | |
|----------|----------|--|---|---|--|--|---|---|---|--|
| AECEN2.2 | ENGLISH | The students will be able to learn | | | | | | SEM | | SEM BBA /BBAM H : 2021-2025 |
| | | = | | Questions | CO1 | CO2 | CO3 | CO4 | COS | 1 |
| | | dowry subsumes the | | No of Students Appeared | 88 | 88 | 88 | 88 | 88 | _ |
| | | marital relationships. | | Passed | 88 | 88 | 88 | 88 | 88 | |
| | | able to identify violent | | No of Students Failed | 0 | 0 | 0 | 0 | 0 | |
| | | toys and also learn about national peace council. • Students will be learn about the importance of family and also understand the | | Pass % | 100% | 100% | 100% | 100% | 100% | |
| | AECEN2.2 | AECEN2.2 ENGLISH | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. AECEN2.2 ENGLISH • The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. • Students will be able to identify violent toys and also learn about national peace council. • Students will be learn about the importance of family | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. AECEN2.2 ENGLISH The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. Students will be able to identify violent toys and also learn about national peace council. Students will be learn about the importance of family | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. AECEN2.2 ENGLISH • The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. • Students will be able to identify violent toys and also learn about national peace council. • Students will be learn about the importance of family The students SUBJECT NAME: ENGLISH SUBJECT CODE: AECEN2.2 Questions No of Students Appeared No of Students Failed Pass % | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. **The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. **Students will be able to identify violent toys and also learn about national peace council. **Students will be learn about the importance of family** **The students SUBJECT NAME: ENGLISH SUBJECT CODE: AECEN2.2** **Questions** **Questions** **CO1** No of Students Appeared 88 No of Students Passed 88 No of Students Failed 0 **Pass %** **Pass %* **Pass %** **Pass %* **Pa | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. AECEN2.2 ENGLISH • The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. • Students will be able to identify violent toys and also learn about national peace council. • Students will be learn about the importance of family | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. AECEN2.2 ENGLISH • The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. • Students will be able to identify violent toys and also learn about national peace council. • Students will be learn about the importance of family | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. **The students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. **Students will be able to identify violent toys and also learn about national peace council. **Students will be learn about the importance of family** The students subject NAME: ENGLISH SUBJECT CODE: AECEN2.2 **SUBJECT CODE: AECEN2.2** **Questions** CO1 CO2 CO3 CO4 No of Students Appeared 88 88 88 88 No of Students Passed 88 88 88 88 No of Students Failed 0 0 0 0 0 **Passed 88 88 88 88 **No of Students Failed 0 0 0 0 0 **Passed 88 88 88 88 **No of Students Failed 0 0 0 0 0 0 **Passed 88 88 88 88 **No of Students Failed 0 0 0 0 0 0 **Passed 88 88 88 88 88 **No of Students Failed 0 0 0 0 0 0 0 **Passed 88 88 88 88 88 **No of Students Failed 0 0 0 0 0 0 0 **Passed 88 88 88 88 88 **No of Students Failed 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death. **Property of the students will be able to learn about social evil dowry and how greed for dowry subsumes the human element in marital relationships. **Students will be able to identify violent toys and also learn about national peace council. **Students will be learn about the importance of family** The students will be basic to learn about the importance of family **Students will be learn about the importance of family** **Students will be learn about the importance of family** **The students will subject NAME: ENGUSH SEMESTER: IL |

problems of old age as well as loneliness.

- Students learn about creativity, arts and also moral values such as truthfulness, honesty etc.
- Students will learn how developmental activities uproot the ecological and cultural bonds with nature.
- Students will be able to identify the discrimination based on colour, gender etc.
- Students will learn how man has erected artificial walls and divided the world on the basis of caste, creed, religion race etc. which has led to violence, discrimination, bloodshed and death.

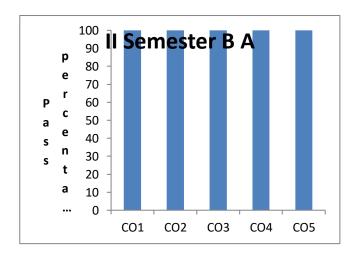
OVER ALL RESULT ANALYSIS

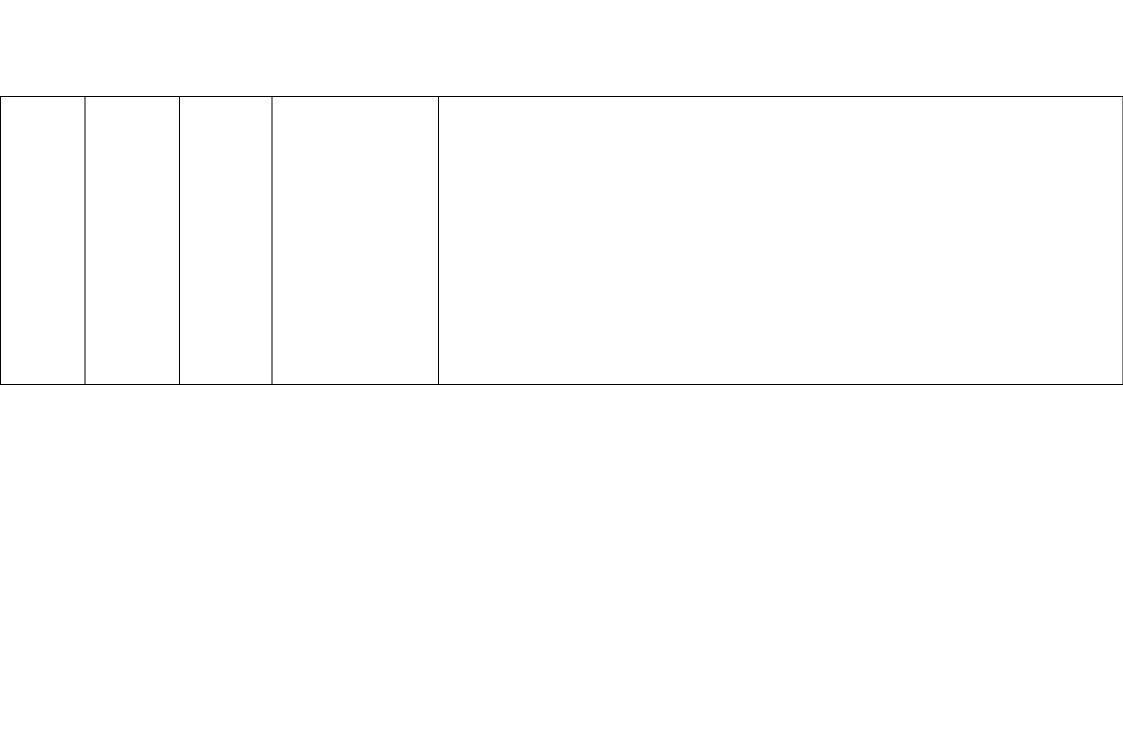
| Total No of | 93 |
|----------------|----|
| Students | |
| No of Students | 88 |
| Appeared | |

| | | | | | 5 | | | | | |
|----------|-------------------------|-----------------------|---|---|--|---------------|---------------|---------------|--------------------------------------|--|
| | | | | Absent | | | | | | |
| | | | | | 88 | | | | | |
| | | | | Passed | | | | | | |
| | | | | No of Students Failed | - | | | | | |
| | | | | | 100 % | | | | | |
| | | | | 1 455 /0 | 100 /0 | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| I SEM BA | AECEN2.1 | ENGLISH | The toyt introduces | | | | | | Semeste | m. II |
| | students to spectacular | • The text introduces | | | | | | BUILLOU | 71 • 11 | |
| | | LINGLISIT | students to spectacular | Subject Name: | ENGLISH | ł | | | SEM B | |
| | | LIVOLISIT | students to spectacular literary selections that | Subject Name: | | I | | | SEM B | A |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of | Subject Code :AEC | | | CO2 | CO3 | SEM Batch: 2 | A 2021-2025 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. | Subject Code :AEC Questions | CEN2.1 | CO1 | CO2 | CO3 | SEM Batch: 2 | A 2021-2025 CO5 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at | Subject Code :AEC Questions No of Students Ap | CEN2.1 | CO1 19 | 19 | 19 | SEM B. Batch: 2 CO4 19 | A 2021-2025 CO5 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness | Subject Code :AEC Questions No of Students Ap No of Students Par | center of the control | CO1 19 19 | 19 19 | 19 19 | SEM Batch: 2 CO4 19 19 | A 2021-2025 CO5 19 19 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs | Subject Code :AEC Questions No of Students Ap No of Students Par No of Students Far | center of the control | CO1 19 19 0 | 19 19 0 | 19 19 0 | SEM Batch: 2 CO4 19 19 0 | A 2021-2025 CO5 19 19 0 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs and the prevailing social issues. | Subject Code :AEC Questions No of Students Ap No of Students Par | center of the control | CO1 19 19 | 19 19 | 19 19 | SEM Batch: 2 CO4 19 19 | A 2021-2025 CO5 19 19 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs and the prevailing social issues. • The poem "The | Subject Code :AEC Questions No of Students Ap No of Students Par No of Students Far | center of the control | CO1 19 19 0 | 19 19 0 | 19 19 0 | SEM Batch: 2 CO4 19 19 0 | A 2021-2025 CO5 19 19 0 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs and the prevailing social issues. • The poem "The cold within" draws | Subject Code :AEC Questions No of Students Ap No of Students Par No of Students Far | center of the control | CO1 19 19 0 | 19 19 0 | 19 19 0 | SEM Batch: 2 CO4 19 19 0 | A 2021-2025 CO5 19 19 0 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs and the prevailing social issues. • The poem "The cold within" draws attention to the concept | Subject Code :AEC Questions No of Students Ap No of Students Par No of Students Far | center of the control | CO1 19 19 0 | 19 19 0 | 19 19 0 | SEM Batch: 2 CO4 19 19 0 | A 2021-2025 CO5 19 19 0 |
| | | LINGLISH | students to spectacular literary selections that cover a wide range of subjects and issues. • The text aims at creating awareness about the current affairs and the prevailing social issues. • The poem "The cold within" draws | Subject Code :AEC Questions No of Students Ap No of Students Par No of Students Far | center of the control | CO1 19 19 0 | 19 19 0 | 19 19 0 | SEM Batch: 2 CO4 19 19 0 | A 2021-2025 CO5 19 19 0 |

- The story "Mrs Dutta writes a letter" exposes students to the plight of Indian diaspora.
- The grammar selection 'dialogue to narration' helps the students to focus on writing skills catering to the demand of job market.
- The section of letters of complaint enables students to learn the skill of letter writing in the appropriate language and tone.

| Total No of Students | 21 |
|-------------------------|------|
| No of Students Appeared | 19 |
| No of Students Absent | 2 |
| No of Students Passed | 19 |
| No of Students Failed | 0 |
| Pass % | 100% |





| IV SEM BA | D0010 | ENGLISH | The text aims to foster the literary sensibilities, communication skills and | Subject Name: ENGLIS Subject Code: D0010 | Н | | | Semeste SEM B Batch: 2 | A | |
|-----------|-------|---------|---|--|------|------|--|------------------------------|---------|---------|
| | | | humanitarian | Questions | CO1 | CO2 | CO3 | CO4 | CO5 | |
| | | | values among | No of Students Appeared | 8 | 8 | 8 | 8 | 8 | |
| | | | students. It | No of Students Passed | 8 | 8 | 8 | 8 | 8 | |
| | | | manifests this | No of Students Failed | 0 | 0 | 0 | 0 | 0 | |
| | | | holistic approach.The text book is | Pass % | 100% | 1009 | 100 7 | | | |
| | | | designed keeping in view of the students' competencies and required goals. The varied selections in the text book cover the areas of aesthetics and social relevance; and up scaling of skills of language | | | | e 80 - r 70 - P c 60 - a e 50 - s n 40 - s t a 30 - g 20 - e 10 - | co1 co | ester B | CO4 CO5 |

| and communication. |
|---|
| |
| I COMMUNICATION. I |
| The text also aims |
| to sensitize |
| students to |
| different |
| prevailing aspects |
| of society and to |
| improve their |
| logical and |
| literary |
| sensibilities. Over all Result Analysis |
| The novella in this unit is a light road Total No of Students 8 |
| unit is a light read intended No of Students Appeared 8 |
| primarily to act as No of Students Absent 00 |
| a medium for No of Students Passed 8 |
| training in No of Students Failed 0 |
| I INO DI SUUCIUS FAIICU I U I |
| comprenension. |
| comprehension. • The Pass % 100% |
| |
| • The Pass % 100% |

writing, presentation

skills,

writing,

students

interview skills are introduced in order to help the

practical terms.

resume

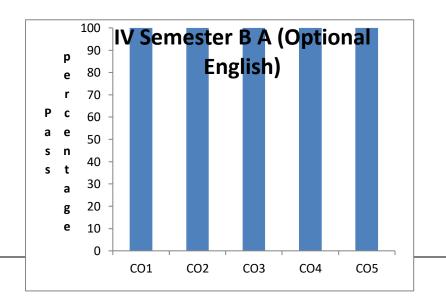
and

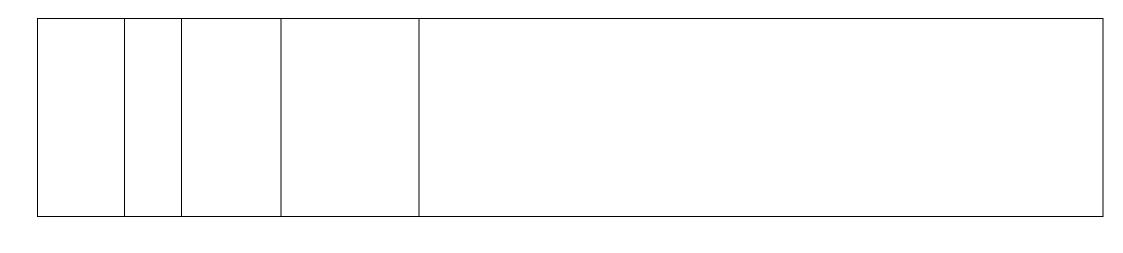
in

| IV SEM BA | D0361 | OPTIONAL ENGLISH | comprises literary narratives | Subject Name: OPTION Subject Code :D0361 | | | | | A 2020-2023 | 3 |
|-----------|-------|---------------------|-------------------------------------|---|---------|-------|---------|-------|----------------|---|
| | | | representing Indian | Questions | CO1 | CO2 | CO3 | CO4 | CO5 | |
| | | | literatures of | No of Students Appeared | 8 | 8 | 8 | 8 | 8 | |
| | | | various states, | No of Students Passed No of Students Failed | 8 | 8 0 | 8 0 | 8 | 8 0 | |
| | | | languages and cultures in | Pass % | 100% | 100% | 100% | 100% | 100% | |
| | | | English translations. | 1 HOD /V | 100 / 0 | 100/0 | 100 / 0 | 10070 | 10070 | |

- Students get exposure to the culture and social practices of other states through these selections.
- The presentation and discussion of each literary piece facilitates a movement from appreciative analysis to incisive critiquing.
- The language section accommodates functions of language that aid literary study and introduces students to discourse analysis.

| Total No of Students | 8 |
|-------------------------|------|
| No of Students Appeared | 8 |
| No of Students Absent | 00 |
| No of Students Passed | 8 |
| No of Students Failed | 0 |
| Pass % | 100% |





| VI Sem BA | F0340 | Optional | To instil |
|-----------|-------|-----------|-------------------------------|
| Optional | | English | knowledge |
| English | | Paper-VII | about Indian |
| Paper-VII | | | poetry in |
| | | | English. |
| | | | To create |
| | | | awareness |
| | | | about Dalit |
| | | | literature. |
| | | | • To stir interest |
| | | | in Indian |
| | | | translated short |
| | | | stories into |
| | | | English and |
| | | | north east |
| | | | literature. |
| | | | Role of Hindi |
| | | | cinemas and |
| | | | television in the |
| | | | emergence of |
| | | | pan India |
| | | | culture. |
| | | | |
| | | | |
| | | | |

Subject Name: Optional English (Paper-VII)

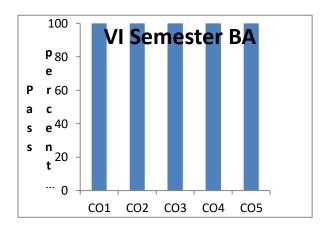
Subject Code : F0340

| Sem | ester: | VI |
|-----|--------|----|
| Sem | ı BA | |

Batch: 2019-2022

| Questions | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------|------|------|------|------|------|
| No of Students Appeared | 11 | 11 | 11 | 11 | 11 |
| No of Students Passed | 11 | 11 | 11 | 11 | 11 |
| No of Students Failed | 0 | 0 | 0 | 0 | 0 |
| Pass % | 100% | 100% | 100% | 100% | 100% |

| Total No of Students | 11 |
|-------------------------|------|
| No of Students Appeared | 11 |
| No of Students Absent | - |
| No of Students Passed | 11 |
| No of Students Failed | 0 |
| Pass % | 100% |



| VI Sem BA Optional English Paper-VIII | F0350 | Optional English Paper-VIII | To create awareness in post-colonial literature and poetry. To inform students about south Asian literature and its impact. To instil imaginative and creative skills through short fictions prescribed. To provide knowledge about post-colonial criticism and theory. |
|--|-------|-----------------------------------|--|
| 1 | | | |

Subject Name: Optional English (Paper-VIII)

100%

Subject

Pass %

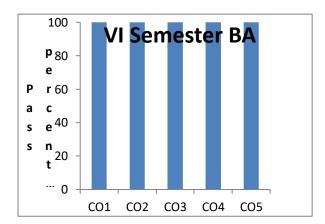
| Subject Code: F0350 | | Batch: 2019-2022 | | | |
|-------------------------|-----|------------------|-----|-----|-----|
| Questions | CO1 | CO2 | CO3 | CO4 | CO5 |
| No of Students Appeared | 11 | 11 | 11 | 11 | 11 |
| No of Students Passed | 11 | 11 | 11 | 11 | 11 |
| No of Students Failed | 0 | 0 | 0 | 0 | 0 |

100%

100%

Over all Result Analysis

| Pass % | 100% |
|-------------------------|------|
| No of Students Failed | 0 |
| No of Students Passed | 11 |
| No of Students Absent | - |
| No of Students Appeared | 11 |
| Total No of Students | 11 |



100%

Semester: VI

Sem BA

100%